

# 21st Century Instructional Technology Conference



**May 16 & 17, 2008**  
**Foothill High School**  
**Henderson, Nevada**



# 21st Century Instructional Technology Conference

## Agenda

### **Friday, May 16, 2008**

- 4:00 pm – 5:00 pm Registration, Dinner Group Assignments, and UNLV Credit Information
- 5:00 pm – 5:40 pm Concurrent Sessions
- 5:50 pm – 6:25 pm Concurrent Sessions / Dinner Group A
- 6:35 pm – 7:10 pm Concurrent Sessions / Dinner Group B
- 7:20 pm – 8:00 pm Concurrent Sessions

### **Saturday, May 17, 2008**

- 7:30 am – 8:30 am Registration and Continental Breakfast
- 8:30 am – 10:00 am Welcome and Keynote Presentation (Chris Dede)
- 10:10 am – 11:00 am Concurrent Sessions
- 11:10 am – 12:00 pm Concurrent Sessions
- 12:10 pm – 1:00 pm Lunch
- 1:10 pm – 2:00 pm Concurrent Sessions
- 2:10 pm – 3:00 pm Concurrent Sessions
- 3:10 pm – 4:00 pm Capstone Presentation (Don Henderson)

### **Vendor Booths**

- 4:00 pm – 8:00 pm Friday, May 16
- 7:30 am – 3:00 pm Saturday, May 17



## 21st Century Instructional Technology Conference

### Keynote & Capstone Presentations

#### Keynote Presentation

Chris Dede

#### *How Web 2.0 Tools are Transforming “Learning” and “Knowledge”*

Web 2.0 media (e.g., wikis, social tagging) are redefining what and how we learn. In Wikipedia, “knowledge” is constructed by negotiating compromises among various points of view – so how do we teach students to be “experts” on a topic? Powerful search strategies are undercutting organization and classification systems for knowledge – so what now constitutes a “curriculum”? If “understanding” increasingly is expressed in hyperlinked webs, should we emphasize students learning to compose linear, expository essays? In the midst of a transformation comparable to the development of oral language or the written word, this session discusses ways we should reconceptualize “education.”



Chris Dede is the Timothy E. Wirth Professor in Learning Technologies at Harvard’s Graduate School of Education. His fields of scholarship include emerging technologies, policy, and leadership. His funded research includes a grant from the National Science Foundation to aid middle school students learning science via shared virtual environments and a Star Schools grant from the U.S. Department of Education to help high school students with math and literacy skills using wireless mobile devices to create augmented reality simulations. In 2007, he was honored by Harvard University as an outstanding teacher.

Chris has served as a member of the National Academy of Sciences Committee on Foundations of Educational and Psychological Assessment, a member of the U.S. Department of Education’s Expert Panel on Technology, and International Steering Committee member for the Second International Technology in Education Study. He serves on Advisory Boards and Commissions for PBS TeacherLine, the Partnership for 21<sup>st</sup> Century Skills, the Pittsburgh Science of Learning Center, and several federal research grants. In addition, Chris is a member of the Board of Directors of the Boston Tech Academy, an experimental small high school in the Boston Public School system, funded by the Gates Foundation. His co-edited book, [Scaling Up Success: Lessons Learned from Technology-Based Educational Improvement](#), was published by Jossey-Bass in 2005. A second volume he edited, [Online Professional Development for Teachers: Emerging Models and Methods](#), was published by the Harvard Education Press in 2006.



## 21st Century Instructional Technology Conference

### Keynote & Capstone Presentations

#### Capstone Presentation

Don Henderson

#### *Creativity & Innovation: Learning in the 21st Century*

Media is an essential tool for teaching and learning in the 21st Century classroom. Today's students are flooded with images, sounds and moving pictures. The web has given students ability to build their own brand and a stage in which to share it. Helping students make sense of this media and more importantly finding ways to integrate it into their learning, requires a new way of thinking and teaching. This session will inform and entertain as well as give you some insight into what today's learners need to be successful.



Don Henderson is the Senior Manager of Creative Expression for Apple Education. In his role, Don is responsible for creating programs and solutions that integrate Apple's Digital Media Tools across the curriculum in both K12 and HiED. Don works with educators around the country and abroad who are interested in creating programs focused on media arts and communication.

Prior to joining Apple, Don was the Director of Educational and Library Technology for the Grossmont Union High School District in San Diego, California. Don is also a two-time Smithsonian Laureate for the award winning Digital Media programs he created for the Grossmont Union High School District. Don has presented keynotes and led workshops around the world including annual trips to Australia and New Zealand where he works with high school teachers and university faculty who are interested in better integrating technology into their programs. Don has never lost sight of his focus to integrate technology into the curriculum. As an artist, Don sees instruction as a very visual and hands-on experience. Using Digital Media, he applies a simple strategy to both instruction and staff development: Plan, Produce, Present, and Assess. Integrating students into their learning is the mission. By providing the students with the inspiration, a plan, and the most flexible and creative tools, Don has created empowering programs that help all learners explore new ways to create with Digital Media.



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## Friday, May 16<sup>th</sup> Session Grid

**5:00-5:40 pm**

**5:50-6:25 pm**

**6:35-7:10 pm**

**7:20-8:00 pm**

Room 700	<b>1</b> <b>CUTTING EDGE WEB-BASED KEYBOARDING</b> <i>Barbara Ellsworth, Mesa Community College/Ellsworth Publishing Company</i>		<b>25</b> <b>ADOBE DIGITAL SCHOOL COLLECTION</b> <i>Rick Miller, Adobe Systems</i>	
Room 714	<b>2</b> <b>50 WAYS AND BEYOND</b> <i>Kim Randall, Discovery Educator Network</i>		<b>26</b> <b>GET IT WITH THE DEN</b> <i>Kim Randall, Discovery Educator Network</i>	
Room 720	<b>3</b> <b>SECRETS OF SUCCESSFUL IMPLEMENTATION</b> <i>Dan Sutton, Houghton Mifflin Harcourt</i>	<b>16</b> <b>SECRETS OF SUCCESSFUL IMPLEMENTATION</b> <i>Dan Sutton, Houghton Mifflin Harcourt</i>	<b>27</b> <b>COLLEGE EDUCATION COMMERCIAL</b> <i>Sherwood Jones &amp; Maryanne Stargel, Garrett MS</i>	<b>41</b> <b>JOURNALS TO JOURNALING</b> <i>Walter Mains &amp; Pamela King Gantt, Booker ES</i>
Room 730	<b>4</b> <b>HOW TO CREATE A BLOG USING EDUBLOG</b> <i>Julie Clark &amp; Larry Strannix, Bass ES</i>	<b>17</b> <b>TIMELINER AND INSPIRATION: TOOLS FOR IN-DEPTH RESEARCH AND ORAL/VISUAL PRESENTATIONS</b> <i>Sherry Melder &amp; Trevor Findley, Jeffers ES</i>	<b>28</b> <b>USING QUIZDOM IN A MIDDLE SCHOOL SCIENCE CLASSROOM</b> <i>Robynn Furlow &amp; Tony Grattini, Mannion MS</i>	<b>42</b> <b>USING QUIZDOM IN A MIDDLE SCHOOL SCIENCE CLASSROOM</b> <i>Robynn Furlow &amp; Tony Grattini, Mannion MS</i>
Room 732	<b>5</b> <b>USING THE TABLET PC IN YOUR CLASSROOM</b> <i>John Whitaker, Microsoft</i>	<b>18</b> <b>USING THE TABLET PC IN YOUR CLASSROOM</b> <i>John Whitaker, Microsoft</i>	<b>29</b> <b>MICROSOFT WINDOWS SERVER ACTIVE DIRECTORY PRIMER</b> <i>John Whitaker, Microsoft</i>	<b>43</b> <b>MICROSOFT WINDOWS SERVER ACTIVE DIRECTORY PRIMER</b> <i>John Whitaker, Microsoft</i>
Room 734	<b>6</b> <b>WEB-BASED COLLABORATION TOOLS FOR TEAM PLANNING</b> <i>Kendall Hartley, UNLV</i>		<b>30</b> <b>GEOMETER'S SKETCHPAD</b> <i>Jennifer Ritz &amp; Joanna Martino, Lied MS</i>	<b>44</b> <b>GEOMETER'S SKETCHPAD</b> <i>Jennifer Ritz &amp; Joanna Martino, Lied MS</i>
Room 718	<b>7</b> <b>UNTIL THE NEXT EPISODE</b> <i>Helen Grace Baula &amp; Denber Cruz, Warren ES</i>		<b>31</b> <b>CREATING ARTICLES WITH LAPTOPS</b> <i>Colleen Ulery &amp; John Walz, Silvestri MS</i>	<b>45</b> <b>CREATING ARTICLES WITH LAPTOPS</b> <i>Colleen Ulery &amp; John Walz, Silvestri MS</i>
Room 736	<b>8</b> <b>ALL ABOUT iPHOTO</b> <i>Jim Beeler, Apple Inc.</i>		<b>32</b> <b>GARAGEBAND AND iTUNES BASICS</b> <i>Jim Beeler, Apple Inc.</i>	



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Room 705	<b>9</b> <b>SETTING UP YOUR OWN WEB SERVER</b> <i>Michael Galindo, CCSD, Networking Services</i>		<b>33</b> <b>INTRODUCTION TO PROMETHEAN BOARDS</b> <i>Tai Anderson, Promethean</i>	
Room 707	<b>10</b> <b>EMBRACE MYSPACE: USING SOCIAL NETWORKING IN SCHOOL</b> <i>Glenn Moses, Odyssey Charter Schools</i>	<b>19</b> <b>IMPLEMENTATION PLAN FOR EDUCATIONAL SOFTWARE</b> <i>Josh Leitz &amp; Steve Leitz, Backbone Communications</i>	<b>34</b> <b>IMPLEMENTATION PLAN FOR EDUCATIONAL SOFTWARE</b> <i>Josh Leitz &amp; Steve Leitz, Backbone Communications</i>	<b>46</b> <b>ENGAGING MILLENNIAL LEARNERS</b> <i>Joe Elcano, Washoe County School District</i>
Room 709	<b>11</b> <b>INTERACT 9.1 (ECSs ONLY)</b> <i>Chris Squatritto &amp; Stacie Schroeder, CCSD Interact</i>	<b>20</b> <b>OFFICE 2007 TIPS AND TRICKS</b> <i>Scott Thompson, Microsoft</i>	<b>35</b> <b>INTERACT 9.1 (ECSs ONLY)</b> <i>Chris Squatritto &amp; Stacie Schroeder, CCSD Interact</i>	<b>47</b> <b>INTERACT 9.1 (ECSs ONLY)</b> <i>Chris Squatritto &amp; Stacie Schroeder, CCSD Interact</i>
Room 711	<b>12</b> <b>MOTIVATING STRUGGLING READERS TO IMPROVE FLUENCY</b> <i>Kristi Vincent, Read Naturally Inc.</i>	<b>21</b> <b>MOTIVATING STRUGGLING READERS TO IMPROVE FLUENCY</b> <i>Kristi Vincent, Read Naturally Inc.</i>	<b>36</b> <b>USING EXAMVIEW TO CREATE AND MANAGE TESTS</b> <i>Sam Winn, Coronado HS</i>	<b>48</b> <b>USING EXAMVIEW TO CREATE AND MANAGE TESTS</b> <i>Sam Winn, Coronado HS</i>
Room 713	<b>13</b> <b>USING AN INTERACTIVE DOCUMENT CAMERA</b> <i>Allegra Bajkowski, AverMedia Technologies</i>	<b>22</b> <b>USING AN INTERACTIVE DOCUMENT CAMERA</b> <i>Allegra Bajkowski, AverMedia Technologies</i>	<b>37</b> <b>MULTIMEDIA TECHNOLOGY AS A MULTIPLE INTELLIGENCES THEORY</b> <i>Dan Sheffield, Help Me 2 Learn</i>	<b>49</b> <b>GAMING TO EDUCATE</b> <i>Dan Sheffield, Help Me 2 Learn</i>
Room 715	<b>14</b> <b>GUIDE INSTRUCTION AND KEEP EVERY STUDENT ENGAGED</b> <i>Scott Coffee, Renaissance Learning</i>	<b>23</b> <b>GUIDE INSTRUCTION AND KEEP EVERY STUDENT ENGAGED</b> <i>Scott Coffee, Renaissance Learning</i>	<b>38</b> <b>HITACHI STARBOARD INTERACTIVE WHITEBOARDS</b> <i>Molly Montoya, Hitachi Software Engineering American</i>	<b>50</b> <b>HITACHI STARBOARD INTERACTIVE WHITEBOARDS</b> <i>Molly Montoya, Hitachi Software Engineering American</i>
Theater	<b>39</b> <b>COMPUTER USING EDUCATORS OF SOUTHERN NEVADA 5<sup>TH</sup> ANNUAL MULTIMEDIA FESTIVAL AWARDS</b> <i>Cynthia Ochoa, CUE-SN</i>			
Cafeteria	<b>15</b> <b>VENDOR BOOTHS</b> <i>May only be visited for one session if participating in UNLV credit.</i>	<b>24</b> <b>VENDOR BOOTHS</b> <i>May only be visited for one session if participating in UNLV credit.</i>	<b>40</b> <b>VENDOR BOOTHS</b> <i>May only be visited for one session if participating in UNLV credit.</i>	<b>51</b> <b>VENDOR BOOTHS</b> <i>May only be visited for one session if participating in UNLV credit.</i>



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## Saturday, May 17<sup>th</sup> Session Grid

	<u>10:10-11:00 am</u>	<u>11:10-12:00 pm</u>	<u>1:10-2:00 pm</u>	<u>2:10-3:00 pm</u>
Room 700	<b>52</b> <b>GOOGLE DOCS AND GOOGLE SCHOLAR FOR THE CLASSROOM</b> <i>Donna Levy &amp; Chuck Sinicki, CCSD, Curriculum and Professional Development</i>	<b>67</b> <b>GOOGLE DOCS AND GOOGLE SCHOLAR FOR THE CLASSROOM</b> <i>Donna Levy &amp; Chuck Sinicki, CCSD, Curriculum and Professional Development</i>	<b>81</b> <b>CSI: A NEW APPROACH TO TECHNOLOGY PD</b> <i>Cindy Burkes &amp; Tammy Leet, CCSD, Teacher Induction and Mentoring, Gibbons ES</i>	<b>96</b> <b>CSI: A NEW APPROACH TO TECHNOLOGY PD</b> <i>Cindy Burkes &amp; Tammy Leet, CCSD, Teacher Induction and Mentoring, Gibbons ES</i>
Room 714	<b>53</b> <b>FIND THE "A-HAH" MOMENT IN SCIENCE AND MATH!</b> <i>Robert Chappell &amp; Sharon Pearson, Explorelearning.com &amp; Sandy Miller ES</i>	<b>68</b> <b>SOUND ON -ENHANCING YOUR AUDIO PERFORMANCE</b> <i>Don Carlin, Bracken ES</i>	<b>82</b> <b>LIVE TELEVISION PRODUCTION &amp; DISTRIBUTION METHODS</b> <i>Kenneth Baird, Visual Communication Systems</i>	<b>97</b> <b>CREATING PHOTO SLIDESHOWS WITH PHOTO STORY 3</b> <i>Kathrine Lee &amp; Renee Williams, Ferron ES</i>
Room 720	<b>54</b> <b>THE WRITE WAY TO BLOG</b> <i>Fawn Canady &amp; Sara Sefcheck, Coronado HS</i>	<b>69</b> <b>EDU 2.0</b> <i>Sara Sefcheck &amp; Fawn Canady, Coronado HS</i>	<b>83</b> <b>CREATING DIGITAL STORIES</b> <i>Jolene Anzalone &amp; Deb Trabert, Escobedo MS</i>	<b>98</b> <b>INTEGRATING SCIENCE WITH INSPIRATION AND POWERPOINT</b> <i>Brandee Evarts &amp; Nicole Scrofani, Alamo ES</i>
Room 730	<b>55</b> <b>CREATING VIDEO CONTENT FOR THE CLASSROOM AND NET</b> <i>Jeffrey Hinton, Sierra Vista HS</i>	<b>70</b> <b>A TOUR OF 4TEACHERS.ORG</b> <i>Jason Lillebo, Batterman ES</i>	<b>84</b> <b>EFFECTIVE USE OF COMPASS LEARNING ODYSSEY</b> <i>Jason Lillebo, Batterman ES</i>	<b>99</b> <b>EFFECTIVE USE OF COMPASS LEARNING ODYSSEY</b> <i>Jason Lillebo, Batterman ES</i>
Room 732	<b>56</b> <b>TEACHING MATHEMATICS TECHNOLOGY</b> <i>Dr. Farrokh Saba, UNLV</i>	<b>71</b> <b>CUTTING EDGE WEB-BASED KEYBOARDING</b> <i>Barbara Ellsworth, Mesa Community College/Ellsworth Publishing Company</i>	<b>85</b> <b>CREATING PODCASTS WITH PHOTO STORY 3</b> <i>Tara Evans, Mannion MS</i>	<b>100</b> <b>WOULDN'T YOU LIKE TO KNOW HOW TO ...</b> <i>Jeanne Dahl, Eldorado HS</i>
Room 734	<b>57</b> <b>SYSTEM 44</b> <i>Niki Bates, Scholastic</i>	<b>72</b> <b>AUTHENTIC ASSESSMENTS USING PODCASTS</b> <i>Dave Garner, Touro University</i>	<b>86</b> <b>ONE PICTURE IS WORTH A THOUSAND WORDS</b> <i>Dave Garner, Touro University</i>	<b>101</b> <b>WEB 2.0 - A PERCEIVED SITE WITH REAL APPLICATIONS</b> <i>Dave Garner, Touro University</i>
Room 718	<b>58</b> <b>VIRTUAL ASTRONOMY - CELESTIA</b> <i>Jennifer Ritz, Lied MS</i>	<b>73</b> <b>ASSISTIVE TECHNOLOGY SOFTWARE - WHAT IS AND WHY WE USE IT</b> <i>Susan Lucia-Terry &amp; Carolyn Rouse</i>	<b>87</b> <b>EDTRADINGCARDS.COM - BLOGGING, RESEARCH, AND CREATING TRADING CARDS</b> <i>Wendy Clash &amp; Anne Marie Foster, Goynes ES</i>	<b>102</b> <b>MYSEARCH - A RESEARCH PROCEDURE</b> <i>Paulette Burns &amp; Karon Lee, Paradise Prof. Development School</i>
Room 736	<b>59</b> <b>iMOVIE '08</b> <i>Jim Beeler, Apple Inc.</i>	<b>74</b> <b>WORKING WITH IMAGES IN iPHOTO AND KEYNOTE</b> <i>Jim Beeler, Apple Inc.</i>	<b>88</b> <b>PODCASTING WITH KEYNOTE, GARAGEBAND, AND iMOVIE</b> <i>Jim Beeler, Apple Inc.</i>	<b>103</b> <b>21<sup>ST</sup> CENTURY LEARNING</b> <i>Jim Beeler, Apple Inc.</i>



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	<u>10:10-11:00 am</u>	<u>11:10-12:00 pm</u>	<u>1:10-2:00 pm</u>	<u>2:10-3:00 pm</u>
Room 705	<b>60</b> INTRODUCTION TO PROMETHEAN BOARDS <i>Tai Anderson, Promethean</i>	<b>75</b> PROMETHEAN BOARDS FOR THE INTERMEDIATE USER <i>Tai Anderson, Promethean</i>	<b>89</b> IMPLEMENTATION PLAN FOR EDUCATIONAL SOFTWARE <i>Josh Leitz &amp; Steve Leitz, Backbone Communications</i>	<b>104</b> IMPLEMENTATION PLAN FOR EDUCATIONAL SOFTWARE <i>Josh Leitz &amp; Steve Leitz, Backbone Communications</i>
Room 707	<b>61</b> NEO2... IT'S TRUE, AR™ AND WIRELESS <i>Carolyn Chapman, Neo by AlphaSmart/Renaissance Learning</i>	<b>76</b> NEO2... IT'S TRUE, AR™ AND WIRELESS <i>Carolyn Chapman, Neo by AlphaSmart/Renaissance Learning</i>	<b>90</b> A WALK THROUGH WEB 2.0 <i>Donna Levy, CCSD, Curriculum and Professional Development</i>	<b>105</b> A WALK THROUGH WEB 2.0 <i>Donna Levy, CCSD, Curriculum and Professional Development</i>
Room 709	<b>62</b> ILIFE '08 IN THE CLASSROOM <i>Josh Rude, Apple Inc.</i>	<b>77</b> IWORK '08 IN THE CLASSROOM <i>Josh Rude, Apple Inc</i>	<b>91</b> APPLE CLASSROOM MANAGEMENT SOLUTION <i>Josh Rude, Apple Inc</i>	<b>106</b> MAC OSX LEOPARD <i>Josh Rude, Apple Inc</i>
Room 711	<b>63</b> WIKIS IN THE CLASSROOM <i>Karl Gustafson, Fremont MS</i>	<b>78</b> EINSTRUCTION CPS CLASSROOM RESPONSE SYSTEM <i>Chris Sefcheck, Coronado HS</i>	<b>92</b> EINSTRUCTION CPS CLASSROOM RESPONSE SYSTEM <i>Chris Sefcheck, Coronado HS</i>	<b>107</b> INCORPORATING CLASSROOM TECH <i>Julie Detrick, CCS Presentations Systems</i>
Room 713	<b>64</b> ONE STOP INTERVENTION MATERIALS K-12 <i>Patti Blake, Cambium Learning</i>	<b>79</b> VEGAS PBS ONEPLACE – HOW TO UPLOAD YOUR EDUCATIONAL CONTENT <i>Craig Cuddihy, Vegas PBS</i>	<b>93</b> VEGAS PBS ONEPLACE – HOW TO UPLOAD YOUR EDUCATIONAL CONTENT <i>Craig Cuddihy, Vegas PBS</i>	<b>108</b> BLENDING LITERACY & TECHNOLOGY FOR THE 21 <sup>ST</sup> CENTURY <i>Melanie Teemant, Miller MS</i>
Room 715	<b>65</b> MILLENIAL TEACHING <i>Julie Detrick, CCS Presentation Systems</i>		<b>94</b> USING FLASH ANIMATION FOR WEBSITES <i>Danielle Smith &amp; Jason Wolsey, Sewell ES &amp; Dooley ES</i>	<b>109</b> USING FLASH ANIMATION FOR WEBSITES <i>Danielle Smith &amp; Jason Wolsey, Sewell ES &amp; Dooley ES</i>
Cafeteria	<b>66</b> VENDOR BOOTHS <i>May only be visited for one session if participating in UNLV credit.</i>	<b>80</b> VENDOR BOOTHS <i>May only be visited for one session if participating in UNLV credit.</i>	<b>95</b> VENDOR BOOTHS <i>May only be visited for one session if participating in UNLV credit.</i>	<b>110</b> VENDOR BOOTHS <i>May only be visited for one session if participating in UNLV credit.</i>





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## Friday, May 16<sup>th</sup> Session Details

<b>5:00-6:25 pm</b> <b>ROOM 700</b> <i>Grades 1-12</i> <i>Hands-On</i>	<b>1 CUTTING EDGE WEB-BASED KEYBOARDING</b> <i>Barbara Ellsworth, Mesa Community College/Ellsworth Publishing Company</i> According to Bruce Alper of Certiport (the company that certifies Microsoft products), Microsoft did a survey and found that poor keyboarding skills led to 80% of inefficient computer usage. With Web-based Keyboarding: NO course software to install or maintain. NO papers to grade, print, handle, or turn in. Self paced. Individualize to fast or slow learners. Progress and Grade Reports viewed from the internet. Special software feature prevents students from taking their eyes off the textbook to look at keys or screen. Formatting is a free download to users of EPC courses. Message Center to send messages between teacher/students.
<b>5:00-6:25 pm</b> <b>ROOM 714</b> <i>Grades K-12</i> <i>Hands-On</i>	<b>2 50 WAYS AND BEYOND</b> <i>Kim Randall, Discovery Educator Network</i> Take a close look at Vegas PBS Video streaming and Discovery Education streaming. Learn all about the hidden treasures of the site as well as the most recent updates. See how teachers and students are integrating it into their current curriculum.
<b>5:00-5:40 pm</b> <b>ROOM 720</b> <i>Grades K-12</i> <i>Hands-On</i>	<b>3 SECRETS OF SUCCESSFUL IMPLEMENTATION</b> <i>Dan Sutton, Houghton Mifflin Harcourt</i> How do we purchase and implement software? What are best practices? This presentation offers a blueprint to ensure you attain the student outcomes - as well as staff experiences - you seek when you purchase software.
<b>5:00-5:40 pm</b> <b>ROOM 730</b> <i>Grades K-5</i> <i>Hands-On</i>	<b>4 HOW TO CREATE A BLOG USING EDUBLOG</b> <i>Julie Clark &amp; Larry Strannix, Bass ES</i> A Hands On presentation on student blogging. You will leave this class with a fully functional blog, and directions for getting students in your class or school InterAct Accounts. Posting and editing, as well as linking to video and audio files will also be presented and practiced. We can even create posts for our blogs!
<b>5:00-5:40 pm</b> <b>ROOM 732</b> <i>Grades K-12</i> <i>Hands-On</i>	<b>5 USING THE PC TABLET IN YOUR CLASSROOM</b> <i>John Whitaker, Microsoft</i> Innovative ideas and cool features will assist you to engage your students. The latest Tablet PC enables you as a classroom instructor to be mobile while still sharing thoughts, notes, pictures and even a formula or two with your entire classroom. This session will be focused on helping teachers to realize the full value of the latest Tablet PC technology for everything from the instruction of your students to the management of your classroom.
<b>5:00-6:25 pm</b> <b>ROOM 734</b> <i>Grades K-12</i> <i>Hands-On</i>	<b>6 WEB-BASED COLLABORATION TOOLS FOR TEAM PLANNING</b> <i>Kendall Hartley, UNLV</i> This presentation will describe how web-based tools can be used to support teacher planning. This will include a demonstration of how Google Docs can be used to support collaborative planning with grade levels and/or content areas.
<b>5:00-6:25 pm</b> <b>ROOM 718</b> <i>Grades K-5</i> <i>Hands-On</i>	<b>7 UNTIL THE NEXT EPISODE</b> <i>Helen Grace Baula &amp; Denber Cruz, Warren ES</i> Participants should have some working knowledge of Podcasting, my.ccsd.net accounts, blogging, InterAct SOLIA accounts and InterAct workspaces. There will be examples of how blogs, podcasts and InterAct workspaces can be used in the classroom for information distribution, self-reflection and content review.



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<b>5:00-6:25 pm</b> <b>ROOM 736</b> <i>Grades K-12</i> <i>Hands-On</i>	<b>8 ALL ABOUT iPHOTO</b> <i>Jim Beeler, Apple Inc.</i> Learn how to use iPhoto (in iLife '08) to import, organize and edit images, then create slideshows, books, calendars, cards and more. Discuss classroom application and strategies for managing iPhoto projects. Learn how to use titles, keywords, batch change, multiple libraries and metadata to manage your image collections, and how to export images and change the size (for emailing to and sharing with others). This session will be hands-on, practical and lots of fun!
<b>5:00-6:25 pm</b> <b>ROOM 705</b> <i>Grades K-12</i> <i>Demonstration</i>	<b>9 SETTING UP YOUR OWN WEB SERVER</b> <i>Michael Galindo, CCSD, Networking Services</i> This class will show you how to set up your own web server on the Windows or Mac OS X platform. Your very own web server will be able to run many free pre-made web applications that use Apache, PHP & MySQL; such as WordPress, Gallery, Moodle & PHPBB.
<b>5:00-5:40 pm</b> <b>ROOM 707</b> <i>Grades K-12</i> <i>Demonstration</i>	<b>10 EMBRACE MYSPACE: USING SOCIAL NETWORKING IN SCHOOL</b> <i>Glenn Moses, Odyssey Charter Schools</i> In this session the educational value of social networking will be demonstrated by an administrator who is currently using these tools with students in his school of 720 students. The theme of this session will be why we need to use these tools and how to use them safely. How to sell the using of these tools in your school to parents and school board members will also be presented.
<b>5:00-5:40 pm</b> <b>ROOM 709</b> <i>ECSs Only</i> <i>Demonstration</i>	<b>11 INTERACT 9.1 (ECSs ONLY)</b> <i>Chris Squatritto, CCSD InterAct</i> This will be a presentation of InterAct 9.1 for ECSs only.
<b>5:00-5:40 pm</b> <b>ROOM 711</b> <i>Grades 1-8</i> <i>Demonstration</i>	<b>12 MOTIVATING STRUGGLING READERS TO IMPROVE FLUENCY</b> <i>Kristi Vincent, Read Naturally Inc.</i> Read Naturally's research-based fluency development strategies have led to their adoption by school districts nationwide. Learn how the Software Edition – based on teacher modeling, repeated reading, and progress monitoring – is used to improve the fluency and comprehension skills of struggling readers. Please note that this is a demonstration and is not hands-on.
<b>5:00-5:40 pm</b> <b>ROOM 713</b> <i>Grades K-12</i> <i>Demonstration</i>	<b>13 USING AN INTERACTIVE DOCUMENT CAMERA</b> <i>Allegra Bajkowski, AVerMedia Technologies</i> Learn what you can do with a document camera, other than viewing documents! Display, capture, manipulate and INTERACT with all forms of classroom material. Did you know that AVerMedia Document Cameras have the ability to network with other classrooms? We will show you how to use every feature of our latest products. Come see how you can bring your classroom to life with an AVerMedia Document Camera.



# 21st Century Instructional Technology Conference

## Friday, May 16<sup>th</sup> Session Details

<b>5:00-5:40 pm</b> <b>ROOM 715</b> <i>Grades K-12</i> <i>Demonstration</i>	<b>14 GUIDE INSTRUCTION AND KEEP EVERY STUDENT ENGAGED</b> <i>Scott Coffee, Renaissance Learning</i> Guide instruction with wireless handheld 2Know! Responders. Differentiate instruction and automate scoring! A fun and Interactive way to create more “teachable” moments! We will show how more time can be spent on instruction because all work is instantly scored on wireless handheld units, allowing students the ability to submit their answers, giving teachers immediate feedback on the concepts that need further attention.
<b>5:00-5:40 pm</b> <b>CAFETERIA</b> <i>K-12</i> <i>Demonstration</i>	<b>15 VENDOR BOOTHS</b> May only be visited for one session if participating in UNLV credit.
<b>5:50-6:25 pm</b> <b>ROOM 720</b> <i>Grades K-12</i> <i>Hands-On</i>	<b>16 SECRETS OF SUCCESSFUL IMPLEMENTATION</b> <i>Dan Sutton, Houghton Mifflin Harcourt</i> How do we purchase and implement software? What are best practices? This presentation offers a blueprint to ensure you attain the student outcomes - as well as staff experiences - you seek when you purchase software.
<b>5:50-6:25 pm</b> <b>ROOM 730</b> <i>Grades K-12</i> <i>Hands-On</i>	<b>17 TIMELINER AND INSPIRATION: TOOLS FOR IN-DEPTH RESEARCH AND ORAL/VISUAL PRESENTATIONS</b> <i>Sherry Melder &amp; Trevor Findley, Jeffers ES</i> Integrating TimeLiner and Inspiration into your curriculum.
<b>5:50-6:25 pm</b> <b>ROOM 732</b> <i>Grades K-12</i> <i>Hands-On</i>	<b>18 USING THE PC TABLET IN YOUR CLASSROOM</b> <i>John Whitaker, Microsoft</i> Innovative ideas and cool features will assist you to engage your students. The latest Tablet PC enables you as a classroom instructor to be mobile while still sharing thoughts, notes, pictures and even a formula or two with your entire classroom. This session will be focused on helping teachers to realize the full value of the latest Tablet PC technology for everything from the instruction of your students to the management of your classroom.
<b>5:50-6:25 pm</b> <b>ROOM 707</b> <i>Grades K-12</i> <i>Demonstration</i>	<b>19 IMPLEMENTATION PLAN FOR EDUCATIONAL SOFTWARE</b> <i>Josh Leitz &amp; Steve Leitz, Backbone Communications</i> We will focus on Best Practices for a Successful Implementation Plan, Implementation Planning Guides, Monitoring Student Progress, and Roles and Responsibilities. These techniques can be used with any educational software.
<b>5:50-6:25 pm</b> <b>ROOM 709</b> <i>Grades K-5</i> <i>Demonstration</i>	<b>20 OFFICE 2007 TIPS AND TRICKS</b> <i>Scott Thompson, Microsoft</i> This session will highlight the features of Microsoft Office 2007. Come see the latest version of Office and learn a few new tips and tricks.
<b>5:50-6:25 pm</b> <b>ROOM 711</b> <i>Grades 1-8</i> <i>Demonstration</i>	<b>21 MOTIVATING STRUGGLING READERS TO IMPROVE FLUENCY</b> <i>Kristi Vincent, Read Naturally Inc.</i> Read Naturally’s research-based fluency development strategies have led to their adoption by school districts nationwide. Learn how the Software Edition – based on teacher modeling, repeated reading, and progress monitoring – is used to improve the fluency and comprehension skills of struggling readers. Please note that this is a demonstration and is not hands-on.



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## Friday, May 16<sup>th</sup> Session Details

<b>5:50-6:25 pm</b> <b>ROOM 713</b> <i>Grades K-12</i> <i>Demonstration</i>	<b>22 USING AN INTERACTIVE DOCUMENT CAMERA</b> <i>Allegra Bajkowski, AverMedia Technologies</i> Learn what you can do with a document camera, other than viewing documents! Display, capture, manipulate and INTERACT with all forms of classroom material. Did you know that AVerMedia Document Cameras have the ability to network with other classrooms? We will show you how to use every feature of our latest products. Come see how you can bring your classroom to life with an AVerMedia Document Camera.
<b>5:50-6:25 pm</b> <b>ROOM 715</b> <i>Grades K-12</i> <i>Demonstration</i>	<b>23 GUIDE INSTRUCTION AND KEEP EVERY STUDENT ENGAGED</b> <i>Scott Coffee, Renaissance Learning</i> Guide instruction with wireless handheld 2Know! Responders. Differentiate instruction and automate scoring! A fun and Interactive way to create more “teachable” moments! We will show how more time can be spent on instruction because all work is instantly scored on wireless handheld units, allowing students the ability to submit their answers, giving teachers immediate feedback on the concepts that need further attention.
<b>5:50-6:25 pm</b> <b>CAFETERIA</b> <i>K-12</i> <i>Demonstration</i>	<b>24 VENDOR BOOTHS</b> May only be visited for one session if participating in UNLV credit.
<b>6:35-8:00 pm</b> <b>ROOM 700</b> <i>Grades K-12</i> <i>Demonstration</i>	<b>25 ADOBE DIGITAL SCHOOL COLLECTION</b> <i>Rick Miller, Adobe Systems</i> Please join Adobe Systems for a session on the Adobe® Digital School Collection® The Adobe® Digital School Collection includes software tools and teaching resources that help K-12 educators engage students in learning - while teaching them important digital communication skills. The collection delivers ideal solutions for digital storytelling, web publishing, and enhanced communication and collaboration. The software includes Adobe® Photoshop® Elements 6, Adobe Premiere® Elements 4, Adobe Contribute® CS3, and Adobe Acrobat® 8 Professional— software that empowers students to express what they’ve learned through images, video, audio, web pages, and multimedia reports.
<b>6:35-8:00 pm</b> <b>ROOM 714</b> <i>Grades K-12</i> <i>Hands-On</i>	<b>26 GET IT WITH THE DEN</b> <i>Kim Randall, Discovery Educator Network</i> Have access to Vegas PBS video streaming or Discovery Education streaming? Come learn about the Discovery Educator Network (DEN), a FREE program that connects teachers from across the nation with their most valuable resource...each other. Dive into our updated website and learn about all the perks that the DEN offers. Also learn how you can become a Star Discovery Educator!
<b>6:35-7:10 pm</b> <b>ROOM 720</b> <i>Grades 6-8</i> <i>Demonstration</i>	<b>27 COLLEGE EDUCATION COMMERCIAL</b> <i>Sherwood Jones &amp; Maryanne Stargel, Garrett MS</i> Breaking Barriers to Learning Training Model for Using Laptops in Classrooms: Description and demonstration of student College Ed. video projects created with Adobe Visual Communicator 3.
<b>6:35-7:10 pm</b> <b>ROOM 730</b> <i>Grades 6-12</i> <i>Hands-On</i>	<b>28 USING QUIZDOM IN A MIDDLE SCHOOL SCIENCE CLASSROOM</b> <i>Robynn Furlow &amp; Tony Grattini, Mannion MS</i> In this session, two middle school science teachers will demonstrate how they use Quizdom in their classrooms to engage their students.



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Friday, May 16<sup>th</sup> Session Details

<b>6:35-7:10 pm</b> <b>ROOM 732</b> <i>Grades K-12</i> <i>Hands-On</i>	<b>29 MICROSOFT WINDOWS SERVER ACTIVE DIRECTORY PRIMER</b> <i>John Whitaker, Microsoft</i> Active Directory service is a central component of the Microsoft Windows Server family that enables organizations to manage identities and broker relationships between distributed resources. In this session, learn the basics of Active Directory such as Forests, Domains, Sites and Organizational Units. The session will also demonstrate administrative applications that manage users, computers and security for your organization.
<b>6:35-7:10 pm</b> <b>ROOM 734</b> <i>Grades 6-8</i> <i>Hands-On</i>	<b>30 GEOMETER'S SKETCHPAD</b> <i>Jennifer Ritz &amp; Joanna Martino, Lied MS</i> Introduce students to Geometer Sketchpad. Sketchpad is a district-provided program (available for both Mac and Windows) which can be utilized to facilitate and enhance math instruction.
<b>6:35-7:10 pm</b> <b>ROOM 718</b> <i>Grades 6-8</i> <i>Hands-On</i>	<b>31 CREATING ARTICLES WITH LAPTOPS</b> <i>Colleen Ulery &amp; John Walz, Silvestri MS</i> Students are given e-mail addresses through InterAct to which they utilize for communicating with the teacher. Students use a digital note-taking sheet as they research and create an Inspiration document as they brainstorm their topics. The final product is an article to print in our school newspaper.
<b>6:35-7:10 pm</b> <b>ROOM 736</b> <i>Grades K-12</i> <i>Hands-On</i>	<b>32 GARAGEBAND AND iTUNES BASICS</b> <i>Jim Beeler, Apple Inc.</i> Learn how to use GarageBand to create original music as backgrounds for presentations and movies. Create podcast-type files that include multiple voice narration options for use in the classroom. Discuss a variety of classroom implementation ideas that will quickly engage your students. Learn how to share your files so that they may be played in a variety of venues, including iTunes. Explore the educational uses of iTunes – it is so much more than a music player! Learn how to access free educational content through podcasts and iTunes U. Bring a flash drive so that you can take your new music files home with you!
<b>6:35-8:00 pm</b> <b>ROOM 705</b> <i>Grades K-12</i> <i>Demonstration</i>	<b>33 INTRODUCTION TO PROMETHEAN BOARDS</b> <i>Tai Anderson, Promethean</i> Activ Classroom Introduction: Software and hardware basics to get a new Promethean Educator ready for success.
<b>6:35-7:10 pm</b> <b>ROOM 707</b> <i>Grades K-12</i> <i>Demonstration</i>	<b>34 IMPLEMENTATION PLAN FOR EDUCATIONAL SOFTWARE</b> <i>Josh Leitz &amp; Steve Leitz, Backbone Communications</i> We will focus on best practices for a successful implementation plan, implementation planning guides, monitoring student progress, and roles and responsibilities. These techniques can be used with any educational software.
<b>6:35-7:10 pm</b> <b>ROOM 709</b> <i>ECSS Only</i> <i>Demonstration</i>	<b>35 INTERACT 9.1 (ECSS ONLY)</b> <i>Chris Squatritto, CCSD InterAct</i> This will be a presentation of InterAct 9.1 for ECSSs only.



# 21st Century Instructional Technology Conference

## Friday, May 16<sup>th</sup> Session Details

<b>6:35-7:10 pm</b> <b>ROOM 711</b> <i>Grades 5-12</i> <i>Demonstration</i>	<b>36 USING EXAMVIEW TO CREATE AND MANAGE TESTS</b> <i>Sam Winn, Coronado HS</i> Demonstrate ExamView for creating, and managing tests. ExamView is an easy way to quickly create quizzes, and study guides.
<b>6:35-7:10 pm</b> <b>ROOM 713</b> <i>Grades K-5</i> <i>Demonstration</i>	<b>37 MULTIMEDIA TECHNOLOGY AS A MULTIPLE INTELLIGENCES THEORY</b> <i>Dan Sheffield, Help Me 2 Learn</i> Attendees will be introduced to basic Multiple Intelligence Theory and ways that multimedia computer software can be used to more effectively communicate classroom instruction to students with different intelligences and different skills. Classroom uses of music, sound, speech, pictures, animation and games will be among the communication methods that will be explored.
<b>6:35-7:10 pm</b> <b>ROOM 715</b> <i>Grades K-12</i> <i>Demonstration</i>	<b>38 HITACHI STARBOARD INTERACTIVE WHITEBOARDS</b> <i>Molly Montoya, Hitachi Software Engineering American</i> The StarBoard FX-Duo-77 offers 21st century classrooms the next wave of Interactive whiteboards by utilizing multi-touch gestures and powerful software to make any learning experience truly memorable. Come touch and interact with the next generation of learning tools that are sweeping education around the globe.
<b>6:35-8:00 pm</b> <b>THEATER</b> <i>Grades K-12</i> <i>Award Ceremony</i>	<b>39 COMPUTER USING EDUCATORS OF SOUTHERN NEVADA 5<sup>TH</sup> ANNUAL MULTIMEDIA FESTIVAL AWARDS</b> <i>Cynthia Ochoa, CUE-SN</i> Computer Using Educators of S. NV, CUE-SN, will be awarding prizes and showing the winning entries of the 5th Annual Multimedia Festival Competition. Come see the fabulous multimedia projects that our students are creating & see what it takes to enter for next year.
<b>6:35-7:10 pm</b> <b>CAFETERIA</b> <i>K-12</i> <i>Demonstration</i>	<b>40 VENDOR BOOTHS</b> May only be visited for one session if participating in UNLV credit.
<b>7:20-8:00 pm</b> <b>ROOM 720</b> <i>Grades K-5</i> <i>Hands-On</i>	<b>41 JOURNALS TO JOURNALING</b> <i>Walter Mains &amp; Pamela King Gantt, Booker ES</i> Laptop project lessons that introduce journal writing for beginning to advanced users.
<b>7:20-8:00 pm</b> <b>ROOM 730</b> <i>Grades 6-12</i> <i>Hands-On</i>	<b>42 USING QUIZDOM IN A MIDDLE SCHOOL SCIENCE CLASSROOM</b> <i>Robynn Furlow &amp; Tony Grattini, Mannion MS</i> In this session, two middle school science teachers will demonstrate how they use Quizdom in their classrooms to engage their students.
<b>7:20-8:00 pm</b> <b>ROOM 732</b> <i>Grades K-12</i> <i>Hands-On</i>	<b>43 MICROSOFT WINDOWS SERVER ACTIVE DIRECTORY PRIMER</b> <i>John Whitaker, Microsoft</i> Active Directory service is a central component of the Microsoft Windows Server family that enables organizations to manage identities and broker relationships between distributed resources. In this session, learn the basics of Active Directory such as Forests, Domains, Sites and Organizational Units. The session will also demonstrate administrative applications that manage users, computers and security for your organization.



# 21st Century Instructional Technology Conference

## Friday, May 16<sup>th</sup> Session Details

<b>7:20-8:00 pm</b> <b>ROOM 734</b> <i>Grades 6-8</i> <i>Hands-On</i>	<b>44 GEOMETER'S SKETCHPAD</b> <i>Jennifer Ritz &amp; Joanna Martino, Lied MS</i> Introduce students to Geometer Sketchpad. Sketchpad is a district-provided program (available for both Mac and Windows) which can be utilized to facilitate and enhance math instruction.
<b>7:20-8:00 pm</b> <b>ROOM 718</b> <i>Grades 6-8</i> <i>Hands-On</i>	<b>45 CREATING ARTICLES WITH LAPTOPS</b> <i>Colleen Ulery &amp; John Walz, Silvestri MS</i> Students are given e-mail addresses through InterAct, which they utilize for communicating with the teacher. Students use a digital note-taking sheet as they research and create an Inspiration document as they brainstorm their topics. The final product is an article to print in our school newspaper.
<b>7:20-8:00 pm</b> <b>ROOM 707</b> <i>Grades K-12</i> <i>Demonstration</i>	<b>46 ENGAGING MILLENNIAL LEARNERS</b> <i>Joe Elcano, Washoe County School District</i> Before we can address what web 2.0 is and how it can be used, we need to understand the why. The why is the students who are sitting in the classroom. They are different than other generations. They act and think differently than other generations. This presentation will explore those differences through surveys, scientific research, and the personal experience of raising two Millennial learners.
<b>7:20-8:00 pm</b> <b>ROOM 709</b> <i>ECs Only</i> <i>Demonstration</i>	<b>47 INTERACT 9.1 (ECs ONLY)</b> <i>Chris Squatritto, CCSD InterAct</i> This will be a presentation of InterAct 9.1 for ECs only.
<b>7:20-8:00 pm</b> <b>ROOM 711</b> <i>Grades 5-12</i> <i>Demonstration</i>	<b>48 USING EXAMVIEW TO CREATE AND MANAGE TESTS</b> <i>Sam Winn, Coronado HS</i> Demonstrate ExamView for creating, and managing tests. ExamView is an easy way to quickly create quizzes, and study guides.
<b>7:20-8:00 pm</b> <b>ROOM 713</b> <i>Grades K-12</i> <i>Demonstration</i>	<b>49 GAMING TO EDUCATE</b> <i>Dan Sheffield, Help Me 2 Learn</i> When the goal is to engage students, nothing engages students like games. The Help Me 2 Learn Company will explore the use of educational software games to make learning more engaging for the students and make teaching more enjoyable for the instructor. Use of games will include differentiated instruction, special needs and ESL/ELD instruction. The seminar will also include future plans to make tools that teachers can use to turn their own questions into games.
<b>7:20-8:00 pm</b> <b>ROOM 715</b> <i>Grades K-12</i> <i>Demonstration</i>	<b>50 HITACHI STARBOARD INTERACTIVE WHITEBOARDS</b> <i>Molly Montoya, Hitachi Software Engineering American</i> The StarBoard FX-Duo-77 offers 21st century classrooms the next wave of InterActive whiteboards by utilizing multi-touch gestures and powerful software to make any learning experience truly memorable. Come touch and InterAct with the next generation of learning tools that are sweeping education around the globe.
<b>7:20-8:00 pm</b> <b>CAFETERIA</b> <i>K-12</i> <i>Demonstration</i>	<b>51 VENDOR BOOTHS</b> May only be visited for one session if participating in UNLV credit.



# 21st Century Instructional Technology Conference

## Saturday, May 17<sup>th</sup> Session Details

<b>10:10-11:00 am</b> <b>ROOM 700</b> <i>Grades K-12</i> <i>Hands-On</i>	<b>52 GOOGLE DOCS AND GOOGLE SCHOLAR FOR THE CLASSROOM</b> <i>Donna Levy &amp; Chuck Sinicki, CCSD, Curriculum and Professional Development</i> This hands-on session will acquaint the educator with the free, web-based tools: Google Docs and Google Scholar. Both of these interactive, educationally useful tools are available at all school sites and work with the CCSD filters.
<b>10:10-11:00 am</b> <b>ROOM 714</b> <i>Grades 3-12</i> <i>Hands-On</i>	<b>53 FIND THE "A-HAH" MOMENT IN SCIENCE AND MATH!</b> <i>Robert Chappell &amp; Sharon Pearson, Explorelearning.com &amp; Sandy Miller ES</i> www.ExploreLearning.com offers the world largest collection of online math and science simulations. We call these simulations Gizmos. ExploreLearning Gizmos are designed to help students develop a deep and lasting understanding of key concepts in math and science through inquiry and exploration. Online simulations teacher's guides, and ready to use lessons, worksheets and assessments - aligned to state standards! Science and math exploration 24/7, anywhere - anytime! The world's largest collection of 3 <sup>rd</sup> - 12 <sup>th</sup> grade online math and science simulations.
<b>10:10-11:00 am</b> <b>ROOM 720</b> <i>Grades K-12</i> <i>Hands-On</i>	<b>54 THE WRITE WAY TO BLOG</b> <i>Fawn Canady &amp; Sara Sefcheck, Coronado HS</i> Tired of the student mantra "I hate writing!"? How would you like to use technology to encourage not only writing, but student collaboration? Blogging is a great way to motivate students to participate in group discussions, publication, and insightful commentary. Real-world application makes blogging a painless way to encourage responsibility, ownership of one's work, writing for an audience and a sense of community. Communication skills are developed while students practice self-expression and scholarly writing. Incorporating this technology into your curriculum is simple and there are so many possibilities, from discussion forums to student-created blog sites, that allow for incorporation of images, music, and student-generated podcasts. In this session, we will outline how we have incorporated blogging into our classrooms, share strategies for guiding students to higher-level questioning and authentic interaction, and how to encourage on-going dialogue that does not end at a "post." There are so many ways to incorporate blogging that go beyond the "write and post" commonly associated with this medium. Blogging works well in all subject areas and could be adapted for almost any grade level.
<b>10:10-11:00 am</b> <b>ROOM 730</b> <i>Grades 9-12</i> <i>Hands-On</i>	<b>55 CREATING VIDEO CONTENT FOR THE CLASSROOM AND NET</b> <i>Jeffrey Hinton, Sierra Vista HS</i> In my presentation I will demonstrate how I have effectively incorporated digital video in the production of classroom website content, video logs, self produced documentaries and virtual fieldtrips. Through the use of digital video I have been able to interest students in U.S. history content in ways not achievable through more traditional methods. I will also demonstrate how teachers can create their own documentary films and virtual fieldtrips bringing local history to the classroom when traditional fieldtrips are logistically not possible.
<b>10:10-11:00 am</b> <b>ROOM 732</b> <i>Grades K-16</i> <i>Hands-On</i>	<b>56 TEACHING MATHEMATICS TECHNOLOGY</b> <i>Dr. Farrokh Saba, UNLV</i> In the 21st century, teaching mathematics requires knowledge of technology. There are technologies that help teachers of mathematics in their teaching. Some of these technologies such as e-learning, and Open Course Ware will be presented and a few multimedia theories will be discussed.





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## Saturday, May 17<sup>th</sup> Session Details

<b>10:10-11:00 am</b> <b>ROOM 734</b> <i>Grades 3-12</i> <i>Hands-On</i>	<b>57 SYSTEM 44</b> <i>Niki Bates, Scholastic</i> The new foundational reading program for our most challenged readers in grades 3-12 who score at the BR-400 Lexile level. The Beginning Reader stage of Read 180! Helps kids crack the code and become a part of the community of readers.
<b>10:10-11:00 am</b> <b>ROOM 718</b> <i>Grades 6-8</i> <i>Hands-On</i>	<b>58 VIRTUAL ASTRONOMY – CELESTIA</b> <i>Jennifer Ritz, Lied MS</i> This is an astronomy lesson for the virtual program Celestia. The students can take an up close look at the planets and other celestial bodies. For example, students can travel to Earth see the Earth's revolution and rotation in action, then they can access research information on the Earth or other celestial body by right clicking (Windows) or option clicking (Mac) on it.
<b>10:10-11:00 am</b> <b>ROOM 736</b> <i>Grades K-12</i> <i>Hands-On</i>	<b>59 iMOVIE '08</b> <i>Jim Beeler, Apple Inc.</i> Learn how to create a movie in iMovie '08. Discuss the differences between iMovie '08 and iMovie HD. Learn some advanced iMovie '08 features and well as how to organize all of your movie files. Discuss strategies for implementing iMovie '08 projects with students. This session will be hands on - bring your flash drive so you can take your movie home!
<b>10:10-11:00 am</b> <b>ROOM 705</b> <i>Grades K-12</i> <i>Demonstration</i>	<b>60 INTRODUCTION TO PROMETHEAN BOARDS</b> <i>Tai Anderson, Promethean</i> Activ Classroom Introduction: Software and hardware basics to get a new Promethean Educator ready for success.
<b>10:10-11:00 am</b> <b>ROOM 707</b> <i>Grades K-12</i> <i>Demonstration</i>	<b>61 NEO2... IT'S TRUE, AR™ AND WIRELESS</b> <i>Carolyn Chapman, Neo by AlphaSmart/Renaissance Learning</i> Learn how NEO 2 interfaces with Accelerated Reader Powered by Renaissance Place™. See how students take AR quizzes on their NEO 2 devices, then engage in keyboarding instruction quizzing or interactive teaching and learning. See NEO 2 and experience an interactive classroom. In this session, learn how to set up NEO 2 for wireless printing and how to use NEO 2 as a student responder with the 2Know! classroom response system, including the 2Know! Toolbar.
<b>10:10-11:00 am</b> <b>ROOM 709</b> <i>Grades K-12</i> <i>Demonstration</i>	<b>62 iLIFE '08 IN THE CLASSROOM</b> <i>Josh Rude, Apple Inc.</i> iLife provides the ultimate set of tools to support the new ISTE National Educational Technology Standards for Students. When producing digital projects with iLife, students are empowered to be innovative and creative while at the same time building crucial communication, collaboration, critical thinking, problem-solving, and decision making skills. Teachers are using iLife to enliven lessons, meet instructional standards, and empower students with 21st century skills. Whether students are creating visual records of science experiments, historical documentaries, digital stories, or foreign language podcasts, with iLife, every subject comes to life. Join us to learn how you can use iLife '08 to create, collaborate and share in your classroom.
<b>10:10-11:00 am</b> <b>ROOM 711</b> <i>Grades K-12</i> <i>Demonstration</i>	<b>63 WIKIS IN THE CLASSROOM</b> <i>Karl Gustafson, Fremont MS</i> I'll demonstrate some teacher created wikis and how to create one using pbwiki.com.



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## Saturday, May 17<sup>th</sup> Session Details

<b>10:10-11:00 am</b> <b>ROOM 713</b> <i>Grades K-12</i> <i>Demonstration</i>	<b>64 ONE STOP INTERVENTION MATERIALS K-12</b> <i>Patti Blake, Cambium Learning</i> I will present two products. Itellitools Classroom Suites v. 4 brings the power of direct instruction in a flexible tool environment for students Pre-K - 6. Teachers can easily customize their instruction. This tool allows teachers to truly create data-driven instruction for reading, math and writing. Kurzweil 3000 brings text to life! This software allows struggling readers from grades 4 and above to learn the same content as their peers. Kurzweil 3000 helps with reading, writing and study skills.
<b>10:10-12:00 pm</b> <b>ROOM 715</b> <i>Grades K-12</i> <i>Demonstration</i>	<b>65 MILLENNIAL TEACHING</b> <i>Julie Detrick, CCS Presentations Systems</i> Attendees will learn how to effectively use technology available in the classroom to achieve results through interactive learning. Participants will learn how to seamlessly blend interactive technology and software into curriculum and daily classroom activities. Attendees will leave with a variety of on-line and .pdf resources to use at their discretion.
<b>10:10-11:00 am</b> <b>CAFETERIA</b> <i>K-12</i> <i>Demonstration</i>	<b>66 VENDOR BOOTHS</b> May only be visited for one session if participating in UNLV credit.
<b>11:10-12:00 pm</b> <b>ROOM 700</b> <i>Grades K-12</i> <i>Hands-On</i>	<b>67 GOOGLE DOCS AND GOOGLE SCHOLAR FOR THE CLASSROOM</b> <i>Donna Levy &amp; Chuck Sinicki, CCSD, Curriculum and Professional Development</i> This hands-on session will acquaint the educator with the free, web-based tools: Google Docs and Google Scholar. Both of these interactive, educationally useful tools are available at all school sites and work with the CCSD filters.
<b>11:10-12:00 pm</b> <b>ROOM 714</b> <i>Grades K-12</i> <i>Hands-On</i>	<b>68 SOUND ON -TO ENHANCING YOUR AUDIO PERFORMANCE</b> <i>Don Carlin, Bracken ES</i> Participants will use Audacity to create audio clips from music files. Participants will be given directions and the opportunity to import audio clips into other applications such as PowerPoint, Movie Maker, Photo Story, MY CCSD, podcasts, web pages, and wikis. Participants will also create voice sound clips that can be edited, saved and imported into other applications. In addition, participants will be shown a few "editing tricks" to be used in Audacity to make your audio clips more dramatic and able to get and hold your students' attention or to help your students learn.
<b>11:10-12:00 pm</b> <b>ROOM 720</b> <i>Grades K-12</i> <i>Hands-On</i>	<b>69 EDU 2.0</b> <i>Sara Sefcheck &amp; Fawn Canady, Coronado HS</i> EDU 2.0 is a web based classroom system designed to facilitate learning outside of the school building. It fosters student understanding through 21st century tools like chat rooms, wiki's, dropboxes, calendar tools, online quizzes, blogs and many more. EDU 2.0 is a user friendly web-based program that allows the teacher to track courses in similar fashion to Blackboard.
<b>11:10-12:00 pm</b> <b>ROOM 730</b> <i>Grades K-12</i> <i>Hands-On</i>	<b>70 A TOUR OF 4TEACHERS.ORG</b> <i>Jason Lillebo, Batterman ES</i> 4Teachers.org works to help you integrate technology by offering online tools and resources. This site helps teachers create web lessons, quizzes, and rubrics. There are also tools for student use. During this session, we will take a tour of several of the most useful tools on the site and work collaboratively to determine how they can be used in our schools and classrooms.



# 21st Century Instructional Technology Conference

## Saturday, May 17<sup>th</sup> Session Details

<b>11:10-12:00 pm</b> <b>ROOM 732</b> <i>Grades 1-12</i> <i>Hands-On</i>	<b>71 CUTTING EDGE WEB-BASED KEYBOARDING (1<sup>ST</sup> – COLLEGE)</b> <i>Barbara Ellsworth, Mesa Community College/Ellsworth Publishing Company</i> According to Bruce Alper of Certiport (the company that certifies Microsoft products), Microsoft did a survey and found that poor keyboarding skills led to 80% of inefficient computer usage. See Web-based Keyboarding: NO course software to install or maintain. NO papers to grade, print, handle, or turn in. Self paced. Individualize to fast or slow learners. Progress and Grade Reports viewed from the internet. Special software feature prevents students from taking their eyes off the textbook to look at keys or screen. Formatting is a free download to users of EPC courses. Message Center to send messages between teacher/students.
<b>11:10-12:00 pm</b> <b>ROOM 734</b> <i>Grades K-12</i> <i>Hands-On</i>	<b>72 AUTHENTIC ASSESSMENTS USING PODCASTS</b> <i>Dave Garner, Touro University</i> Recent technology developments enable teachers and students to easily create their own podcasts with music and sound effects to share with their community. The student generated podcasts can be used as part of an authentic assessment and turn both learning and assessing learning into an enjoyable experience. This session will show attendees how to create podcasts using at least two freely available programs (Audacity and Vozme), and will show attendees how to upload the podcast to a Web site to share. An emerging technology – web translation, will be used to create a podcast in Spanish by non-Spanish speakers.
<b>11:10-12:00 pm</b> <b>ROOM 718</b> <i>Grades K-12</i> <i>Demonstration</i>	<b>73 ASSISTIVE TECHNOLOGY SOFTWARE – WHAT IS IT AND WHY WE USE IT</b> <i>Susan Lucia-Terry &amp; Carolyn Rouse</i> An introductory look at the use of Site Based Assistive Technology including Write OutLoud, CoWriter, Pixwriter, Intellikeys keyboards, AlphaSmart portable word processors, Boardmaker and Premier.
<b>11:10-12:00 pm</b> <b>ROOM 736</b> <i>Grades K-12</i> <i>Hands-On</i>	<b>74 WORKING WITH IMAGES IN IPHOTO AND KEYNOTE</b> <i>Jim Beeler, Apple Inc</i> Learn how to use the editing features in iPhoto and Keynote to enhance your images and how they are presented. Discuss classroom strategies for working with images.
<b>11:10-12:00 pm</b> <b>ROOM 715</b> <i>Grades K-12</i> <i>Demonstration</i>	<b>75 PROMETHEAN BOARDS FOR THE INTERMEDIATE USER</b> <i>Tai Anderson, Promethean</i> Activ Classroom Practical Skills: Intended for current users who have obtained the basics already and would like more advanced skills to enhance their instruction.
<b>11:10-12:00 pm</b> <b>ROOM 707</b> <i>Grades K-12</i> <i>Demonstration</i>	<b>76 NEO2... IT'S TRUE, AR™ AND WIRELESS</b> <i>Carolyn Chapman, Neo by AlphaSmart/Renaissance Learning</i> Learn how NEO 2 interfaces with Accelerated Reader Powered by Renaissance Place™. See how students take AR quizzes on their NEO 2 devices; then engage in keyboarding instruction quizzing or interactive teaching and learning. See NEO 2 and experience an interactive classroom. In this session, learn how to set up NEO 2 for wireless printing, and how to use NEO 2 as a student responder with the 2Know! classroom response system, including the 2Know! Toolbar.



# 21st Century Instructional Technology Conference

## Saturday, May 17<sup>th</sup> Session Details

<b>11:10-12:00 pm</b> <b>ROOM 709</b> <i>Grades K-12</i> <i>Demonstration</i>	<b>77 iWORK '08 IN THE CLASSROOM</b> <i>Josh Rude, Apple Inc</i> iWork gives students exciting and easy-to-use tools to produce and share their work in any subject area. Whether they're writing a poem, producing a research paper, analyzing and presenting lab results, or creating a civil rights presentation, students will be proud to share their high-quality, beautifully designed work. Educators rely on iWork, too — to create presentations with voiceover narration, compute students' grades and track their progress, communicate with students' families with a class newsletter, and much more.
<b>11:10-12:00 pm</b> <b>ROOM 711</b> <i>Grades K-12</i> <i>Demonstration</i>	<b>78 E-INSTRUCTION CPS CLASSROOM RESPONSE SYSTEM</b> <i>Chris Sefcheck, Coronado HS</i> E-instruction CPS classroom response system features will be demonstrated. This system allows teachers to ask verbal questions, or import them from ExamView test banks, and other productivity programs. The students utilize clickers and the teacher can immediately view feedback and check for understanding. Come check out this great system and see how it can help engage your students and help you tailor your teaching to reach ALL students!
<b>11:10-12:00 pm</b> <b>ROOM 713</b> <i>Grades K-12</i> <i>Demonstration</i>	<b>79 VEGAS PBS ONEPLACE – HOW TO UPLOAD YOUR EDUCATIONAL CONTENT</b> <i>Craig Cuddihy, Vegas PBS</i> Vegas PBS One Place allows teachers to manage their online educational content more effectively, so instead of spending time navigating multiple interfaces you may search for educational content from "One Place." One Place is integrated with a growing list of K-12 online service providers: Vegas PBS Video Streaming, EBSCO, Thinkfinity, MediaNet (11,000 Educational DVD's/VHS), PBS Teachers, and Local Content (CCSD educator posted PowerPoint presentations, video segments, lesson plans, and more). Learn how to access and publish content you wish to share.
<b>11:10-12:00 pm</b> <b>CAFETERIA</b> <i>K-12</i> <i>Demonstration</i>	<b>80 VENDOR BOOTHS</b> May only be visited for one session if participating in UNLV credit.
<b>1:10-2:00 pm</b> <b>ROOM 700</b> <i>Grades K-12</i> <i>Hands-On</i>	<b>81 CSI: A NEW APPROACH TO TECHNOLOGY PD</b> <i>Cindy Burkes &amp; Tammy Leet, CCSD, Teacher Induction and Mentoring &amp; Gibbons ES</i> Professional Development takes on a whole new perspective when your audience is engaged in hands-on activities. Come learn how to conduct self-guided professional development sessions with a focus on the technology available at your school.
<b>1:10-2:00 pm</b> <b>ROOM 714</b> <i>Grades K-12</i> <i>Hands-On</i>	<b>82 LIVE TELEVISION PRODUCTION &amp; DISTRIBUTION METHODS</b> <i>Kenneth Baird, Visual Communication Systems</i> We will be demonstrating methods and equipment used in the production of programs used to get your message out. We will also cover the means of distribution of the finished content (RF, Streaming, DVD, iPod, PSP, Cell Phone).
<b>1:10-2:00 pm</b> <b>ROOM 720</b> <i>Grades K-12</i> <i>Hands-On</i>	<b>83 CREATING DIGITAL STORIES</b> <i>Jolene Anzalone &amp; Deb Trabert, Escobedo MS</i> Create a digital story using Windows Movie Maker. Participants will create this story using pictures found online along with recorded narrations. The finished file will then be converted it into a "podcast ready" file. This activity can be used in all subject areas and grade levels.



# 21st Century Instructional Technology Conference

## Saturday, May 17<sup>th</sup> Session Details

<b>1:10-2:00 pm</b> <b>ROOM 730</b> <i>Grades K-8</i> <i>Hands-On</i>	<b>84 EFFECTIVE USE OF COMPASS LEARNING ODYSSEY</b> <i>Jason Lillebo, Batterman ES</i> Participants in this session will have a chance to explore the activities, quizzes, and tests in CompassLearning Odyssey and learn how to create tests based on Nevada State standards that will automatically create individual learning paths for students. Implementation and progress monitoring will also be discussed.
<b>1:10-2:00 pm</b> <b>ROOM 732</b> <i>Grades K-12</i> <i>Hands-On</i>	<b>85 CREATING PODCASTS WITH PHOTO STORY 3</b> <i>Tara Evans, Mannion MS</i> This is a hands-on session designed to teach participants how to create and post podcasts using Photo Story 3 and my.ccsd.net.
<b>1:10-2:00 pm</b> <b>ROOM 734</b> <i>Grades K-12</i> <i>Hands-On</i>	<b>86 ONE PICTURE IS WORTH A THOUSAND WORDS</b> <i>Dave Garner, Touro University</i> Voicethread is a new "Web 2.0" application that has been called the best thing to happen to collaboration since the pencil. It is freely available to K-12 educators and is simply a place to store a document, image or video and start a conversation about the item. It can be used to create a narrated slideshow for teaching, but perhaps more effectively, can be used to enhance and assess student learning. In this session the attendee will learn how to use Voicethread, how to create a Voicethread and how to embed one in their my.ccsd.net Web page.
<b>1:10-2:00 pm</b> <b>ROOM 718</b> <i>Grades K-8</i> <i>Hands-On</i>	<b>87 EDTRADINGCARDS.COM – BLOGGING, RESEARCH, AND CREATING TRADING CARDS</b> <i>Wendy Clash &amp; Anne Marie Foster, Goynes ES</i> This school year was the pilot project focusing on penguins. Next school year 3-4 Edtradingcard Projects will take place: animals, Dr. Seuss, and states. Each project culminates with a complete set of trading cards sent to all participating teachers, each individual card produced by a different class. Participation in each project is free, but space is limited. Workshop attendees will be engaged in everything students will be required to do to create a trading card: conduct research, cite web sources, collaborate on-line with others who are learning the same thing through the use of blogs, and create a trading card from information (blogs) provided by students in other classes. If you want to learn about blogging and get started with collaboration, this workshop is for you. The workshop will focus on penguins, but applies to edtrading cards about any subject.
<b>1:10-2:00 pm</b> <b>ROOM 736</b> <i>Grades K-12</i> <i>Hands-On</i>	<b>88 PODCASTING WITH KEYNOTE, GARAGEBAND, AND iMOVIE</b> <i>Jim Beeler, Apple Inc.</i> Learn how to use three different programs to create digital content for podcasts. The '08 versions of Keynote, GarageBand, and iMovie offer interesting and exciting new features for creating podcast-type files. Discuss strategies for classroom implementation. Explore ways to share your work to broader audiences through iTunes. This session is best for those who have experience creating podcasts files using GarageBand and/or iMovie.



# 21st Century Instructional Technology Conference

## Saturday, May 17<sup>th</sup> Session Details

<b>1:10-2:00 pm</b> <b>ROOM 705</b> <i>Grades K-12</i> <i>Demonstration</i>	<b>89 IMPLEMENTATION PLAN FOR EDUCATIONAL SOFTWARE</b> <i>Josh Leitz &amp; Steve Leitz, Backbone Communications</i> <p>We will focus on best practices for a successful implementation plan, implementation planning guides, monitoring student progress, and roles and responsibilities. These techniques can be used with any educational software.</p>
<b>1:10-2:00 pm</b> <b>ROOM 707</b> <i>Grades K-12</i> <i>Demonstration</i>	<b>90 A WALK THROUGH WEB 2.0</b> <i>Donna Levy, CCSD, Curriculum and Professional Development</i> <p>This fast-paced session will take teachers on a walk (maybe even a jog) through several Web 2.0 sites that can be used in the classroom.</p>
<b>1:10-2:00 pm</b> <b>ROOM 709</b> <i>Grades K-12</i> <i>Demonstration</i>	<b>91 APPLE CLASSROOM MANAGEMENT SOLUTION</b> <i>Josh Rude, Apple Inc</i> <p>You have a classroom or a lab full of computers. Behind each computer is a student. Are those students learning? Or are they lost and wandering? They're looking at the computer screen but are they on the right page? Are they falling behind? Or getting ahead? Will you know in the teachable moment? If you're using the Apple Classroom Management Solution, you will. The Apple Classroom Management Solution makes it easy to observe, manage, and control student computers in a classroom or lab. From your computer at the front of the classroom, you will be able to direct the activities on each computer in your classroom.</p>
<b>1:10-2:00 pm</b> <b>ROOM 711</b> <i>Grades K-12</i> <i>Demonstration</i>	<b>92 EINSTRUCTION CPS CLASSROOM RESPONSE SYSTEM</b> <i>Chris Sefcheck, Coronado HS</i> <p>E-instruction CPS classroom response system features will be demonstrated. This system allows teachers to ask verbal questions, or import them from ExamView test banks, and other productivity programs. The students utilize clickers and the teacher can immediately view feedback and check for understanding. Come check out this great system and see how it can help engage your students and help you tailor your teaching to reach ALL students!</p>
<b>1:10-2:00 pm</b> <b>ROOM 713</b> <i>Grades K-12</i> <i>Demonstration</i>	<b>93 VEGAS PBS ONEPLACE - HOW TO UPLOAD YOUR EDUCATIONAL CONTENT</b> <i>Craig Cuddihy, Vegas PBS</i> <p>Vegas PBS One Place allows teachers to manage their online educational content more effectively, so instead of spending time navigating multiple interfaces you may search for educational content from "One Place." One Place is integrated with a growing list of K-12 online service providers: Vegas PBS Video Streaming, EBSCO, Thinkfinity, MediaNet (11,000 Educational DVD's/VHS), PBS Teachers, and Local Content (CCSD educator posted PowerPoint presentations, video segments, lesson plans, and more). Learn how to access and publish content you wish to share.</p>
<b>1:10-2:00 pm</b> <b>ROOM 715</b> <i>Grades K-12</i> <i>Demonstration</i>	<b>94 USING FLASH ANIMATION FOR WEBSITES</b> <i>Danielle Smith &amp; Jason Wolsey, Sewell ES &amp; Dooley ES</i> <p>Using 3-D Flash Animator (3DFA), you can create exciting Flash animation for your website. 3D Flash Animator has all of the tools needed to create stunning animations, as well as the interactive components and programming power to build sophisticated website interfaces. Users do not need to have any prior experience with Flash to learn how to use 3DFA.</p>



# 21st Century Instructional Technology Conference

## Saturday, May 17<sup>th</sup> Session Details

<p><b>1:10-2:00 pm</b> <b>CAFETERIA</b> K-12 <i>Demonstration</i></p>	<p><b>95 VENDOR BOOTHS</b> May only be visited for one session if participating in UNLV credit.</p>
<p><b>2:10-3:00 pm</b> <b>ROOM 700</b> Grades K-12 <i>Hands-On</i></p>	<p><b>96 CSI: A NEW APPROACH TO TECHNOLOGY PD</b> <i>Cindy Burkes &amp; Tammy Leet, CCSD, Teacher Induction and Mentoring &amp; Gibbons ES</i> Professional development takes on a whole new perspective when your audience is engaged in hands on activities. Come learn how to conduct self guided professional development sessions with a focus on the technology available at your school.</p>
<p><b>2:10-3:00 pm</b> <b>ROOM 714</b> Grades K-5 <i>Hands-On</i></p>	<p><b>97 CREATING PHOTO SLIDESHOWS WITH PHOTO STORY 3</b> <i>Kathrine Lee &amp; Renee Williams, Ferron ES</i> In this presentation participants will learn how to use the multimedia slideshow program Photo Story 3. Photo Story 3 allows teachers and students to make simple photo slideshows complete with captions, narration, and music. During this hands-on session we will view examples of classroom projects created with Photo Story 3 and will work through the five steps to creating a simple, yet remarkable classroom project.</p>
<p><b>2:10-3:00 pm</b> <b>ROOM 720</b> Grades K-5 <i>Hands-On</i></p>	<p><b>98 INTEGRATING SCIENCE WITH INSPIRATION AND POWERPOINT</b> <i>Brandee Evarts &amp; Nicole Scrofani, Alamo ES</i> Teachers will learn the basics of teaching their students how to create multimedia reports that integrate science and technology. A demonstration of how the Inspiration &amp; PowerPoint programs can be used to create a multimedia presentation that incorporates pictures, clip art, video, word files, websites, and student voice recordings.</p>
<p><b>2:10-3:00 pm</b> <b>ROOM 730</b> Grades K-8 <i>Hands-On</i></p>	<p><b>99 EFFECTIVE USE OF COMPASS LEARNING ODYSSEY</b> <i>Jason Lillebo, Batterman ES</i> Participants in this session will have a chance to explore the activities, quizzes, and tests in CompassLearning Odyssey and learn how to create tests based on Nevada State standards that will automatically create individual learning paths for students. Implementation and progress monitoring will also be discussed.</p>
<p><b>2:10-3:00 pm</b> <b>ROOM 732</b> Grades K-12 <i>Hands-On</i></p>	<p><b>100 WOULDN'T YOU LIKE TO KNOW HOW TO...</b> <i>Jeanne Dahl, Eldorado HS</i> Participants will have the opportunity of asking what they want to know how to do with MS Office Software and a computer. Planned activities: make business cards; create a web page; make a photo story; make a PPT, make an animated GIF.</p>



# 21st Century Instructional Technology Conference

## Saturday, May 17<sup>th</sup> Session Details

<b>2:10-3:00 pm</b> <b>ROOM 734</b> <i>Grades K-12</i> <i>Hands-On</i>	<b>101 WEB 2.0 – A PERCEIVED SITE WITH REAL APPLICATIONS</b> <i>Dave Garner, Touro University</i> Web 2.0 refers to a second generation of the Web and is perceived as a transition from a collection of websites to a full-fledged computing platform. There is no single site that contains the Web 2.0, but there are many new sites that have real applications for K-12 educators and students. Attendees will explore at least a dozen of these applications that allow students to make cartoons, add their voice to pictures, take screen capture videos, edit videos, socially network, take polls, subscribe to newsfeeds, make drawings, view dawn to dusk views of the Earth and more.
<b>2:10-3:00 pm</b> <b>ROOM 718</b> <i>Grades 3-8</i> <i>Hands-On</i>	<b>102 MYSEARCH – A RESEARCH PROCEDURE</b> <i>Paulette Burns &amp; Karon Lee, Paradise Prof. Development School</i> Mysearch is a research procedure that encourages students to ask and answer the "why" of knowledge acquisition. The procedure includes 1) asking questions, 2) accessing answers, 3) reporting findings, and 4) publishing results. Students use Inspiration to brainstorm questions that are exported to Microsoft Word and converted into a digital table to store and organize data collected to answer their questions. The table assists students to write their findings in their own words and give credit to their sources. Finally, students can choose a variety of ways to publish results including virtual museums, blogs and podcasts. Adaptable to most grade levels and subjects.
<b>2:10-3:00 pm</b> <b>ROOM 736</b> <i>Grades K-12</i> <i>Hands-On</i>	<b>103 21<sup>ST</sup> CENTURY LEARNING</b> <i>Jim Beeler, Apple Inc.</i> Discuss the methodology used to create shared activities including the peer editing and collaboration. Explore ways to use the content and strategies for implementing activities in the classroom. Session will highlight the collaboration of Clark County School District ECSs and teachers using laptops to integrate technology into k-12 curriculum.
<b>2:10-3:00 pm</b> <b>ROOM 705</b> <i>Grades K-12</i> <i>Demonstration</i>	<b>104 IMPLEMENTATION PLAN FOR EDUCATIONAL SOFTWARE</b> <i>Josh Leitz &amp; Steve Leitz, Backbone Communications</i> We will focus on best practices for a successful implementation plan, implementation planning guides, monitoring student progress, and roles and responsibilities. These techniques can be used with any educational software.
<b>2:10-3:00 pm</b> <b>ROOM 707</b> <i>Grades K-12</i> <i>Demonstration</i>	<b>105 A Walk Through Web 2.0</b> <i>Donna Levy, CCSD, Curriculum and Professional Development</i> This fast-paced session will take teachers on a walk (maybe even a jog) through several Web 2.0 sites that can be used in the classroom.
<b>2:10-3:00 pm</b> <b>ROOM 709</b> <i>Grades K-12</i> <i>Demonstration</i>	<b>106 MAC OSX LEOPARD</b> <i>Josh Rude, Apple Inc.</i> Introducing Mac OS X Leopard, the sixth major release of the ideal computing platform for education. Since Mac OS X was first introduced, Apple has provided educators and students a stable and secure computing environment for 21st-century learning. With over 300 features, the latest incarnation of Mac OS X provides even more power and flexibility, with many built-in tools for accessibility, digital authoring, collaboration, and content management. Mac OS X Leopard scales well, meeting the needs of students and teachers.





# 21st Century Instructional Technology Conference

## Saturday, May 17<sup>th</sup> Session Details

<b>2:10-3:00 pm</b> <b>ROOM 711</b> <i>Grades K-12</i> <i>Demonstration</i>	<b>107 INCORPORATING CLASSROOM TECH</b> <i>Julie Detrick, CCS Presentations Systems</i> EasiTeach - Expand Interactive Learning: Attendees will see a live demonstration of EasiTeach software by RM. This software gives teachers additional curriculum teaching resources via a fun, interactive environment and does not require an interactive whiteboard to use.
<b>2:10-3:00 pm</b> <b>ROOM 713</b> <i>Grades 6-12</i> <i>Demonstration</i>	<b>108 BLENDING LITERACY &amp; TECHNOLOGY FOR THE 21<sup>ST</sup> CENTURY</b> <i>Melanie Teemant, Miller MS</i> This session will provide attendees with ideas and strategies on using technology to build comprehension and literacy skills. Participants will be exposed to how a classroom teacher integrates technology into the reading classroom to enhance 21st teaching and learning. Examples of student work and collaborative units will be provided, along with a CD of ideas and materials.
<b>2:10-3:00 pm</b> <b>ROOM 715</b> <i>Grades K-12</i> <i>Demonstration</i>	<b>109 USING FLASH ANIMATION FOR WEBSITES</b> <i>Danielle Smith &amp; Jason Wolsey, Sewell ES &amp; Dooley ES</i> Using 3-D Flash Animator (3DFA), you can create exciting Flash animation for your website. 3D Flash Animator has all of the tools needed to create stunning animations, as well as the interactive components and programming power to build sophisticated website interfaces. Users do not need to have any prior experience with Flash to learn how to use 3DFA.
<b>2:10-3:00 pm</b> <b>CAFETERIA</b> <i>K-12</i> <i>Demonstration</i>	<b>110 VENDOR BOOTHS</b> May only be visited for one session if participating in UNLV credit.



## 21st Century Instructional Technology Conference

### Vendor Listings

Cambium Learning Technologies	CCS Presentation Systems
Visual Communication Systems	Advanced Classroom Technologies
Backbone Communications	GradeCam Corporation
ExploreLearning	Texas Instruments
LightSPEED Technologies	EBlocks
AlphaSmart	PASCO Scientific
PLATO Learning, Inc.	AVerMedia Technologies
Troxell Communications	Lab-Aids
Apple, Inc.	Microsoft
SecurityWorks, Inc.	Mr. Stitch Embroidery
Mad Science of Las Vegas	Academic Superstore
Howard Technology Solutions	I CAN Learn Education Systems
Advanced Academic Solutions	Help Me 2 Learn Company
D&D Security Resources, Inc.	Moore Educational Resources
Brainchild	CompassLearning
SkillsTutor	Scholastic, Inc.
Read Naturally, Inc.	MIND Research Institute
Ellsworth Publishing Co.	Pearson
Vegas PBS TeacherLine	Adobe Systems, Inc.
Crestron	InFocus Corporation
Computer Using Educators of Southern Nevada	



## 21st Century Instructional Technology Conference

### Special Thanks

To the following organizations for their generous donations:

**Clark County School District**

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**Computer Using Educators of Southern Nevada**

**Vegas PBS TeacherLine**

**Tech4Learning**

**SecurityWorks, Inc.**

**CCS Presentations Systems**

**Troxel Communications**

**ExploreLearning**

**Howard Technology Solutions**

**Backbone Communications**

**Read Naturally, Inc.**

**D & D Security Resources**

**Visual Communication Systems**

**Academic Superstore**

**Help Me 2 Learn Company**

**Houghton Mifflin**

**Inspiration Software**

To our conference host Foothill High School:

Jeanne Donadio

Roy Thompson

Bill Love

Tiffany Seibel

Domenick Casella

Teena Sobey

Principal

Assistant Principal

Dean of Students

Dean of Students

Educational Computing Strategist

Librarian

To the Southern Nevada Computer Using Educators:

Cynthia Ochoa

Lynn Kiehlbauch

James Ertman

Heather Rampton

Joan Greenberg

Christy Keeler PhD

Allison Powell

Charles Sinicki

Craig Cuddihy

Donna Levy

Interim & Past President

President Elect

Treasurer

Secretary

Webmaster

Board Member

Board Member

Board Member

Board Member

Board Member

To our fabulous presenters listed throughout this program...



# 21st Century Instructional Technology Conference

## Production Team

This conference was produced by Instructional Technology Services:

Jennifer Peterson	Director, K-12 Math and Instructional Technology
Loretta Asay	Coordinator, Instructional Technology
Margie Zamora	Project Facilitator, Instructional Technology
Nicholas Kovalenko	Project Facilitator, Instructional Technology
Carole Moreo	Project Facilitator, Instructional Technology
Vicky Cervantes	Secretary, Instructional Technology

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Robbie McClain	ESSD/SSD Advisory
Jody Myers	Southeast Secondary Region Advisory
Mark Thomas	Southwest Elementary Region Advisory
Lawrence Wood	East Region Secondary Advisory
Neal Shebeck	Northeast Region Elementary Advisory

	<p><b>Clark County School District</b>  Curriculum and Professional Development  Math and Instructional Technology  3950 S. Pecos-McLeod, Suite 2-C  Las Vegas, Nevada 89121</p>
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# 21st Century Instructional Technology Conference

## Conference Planner

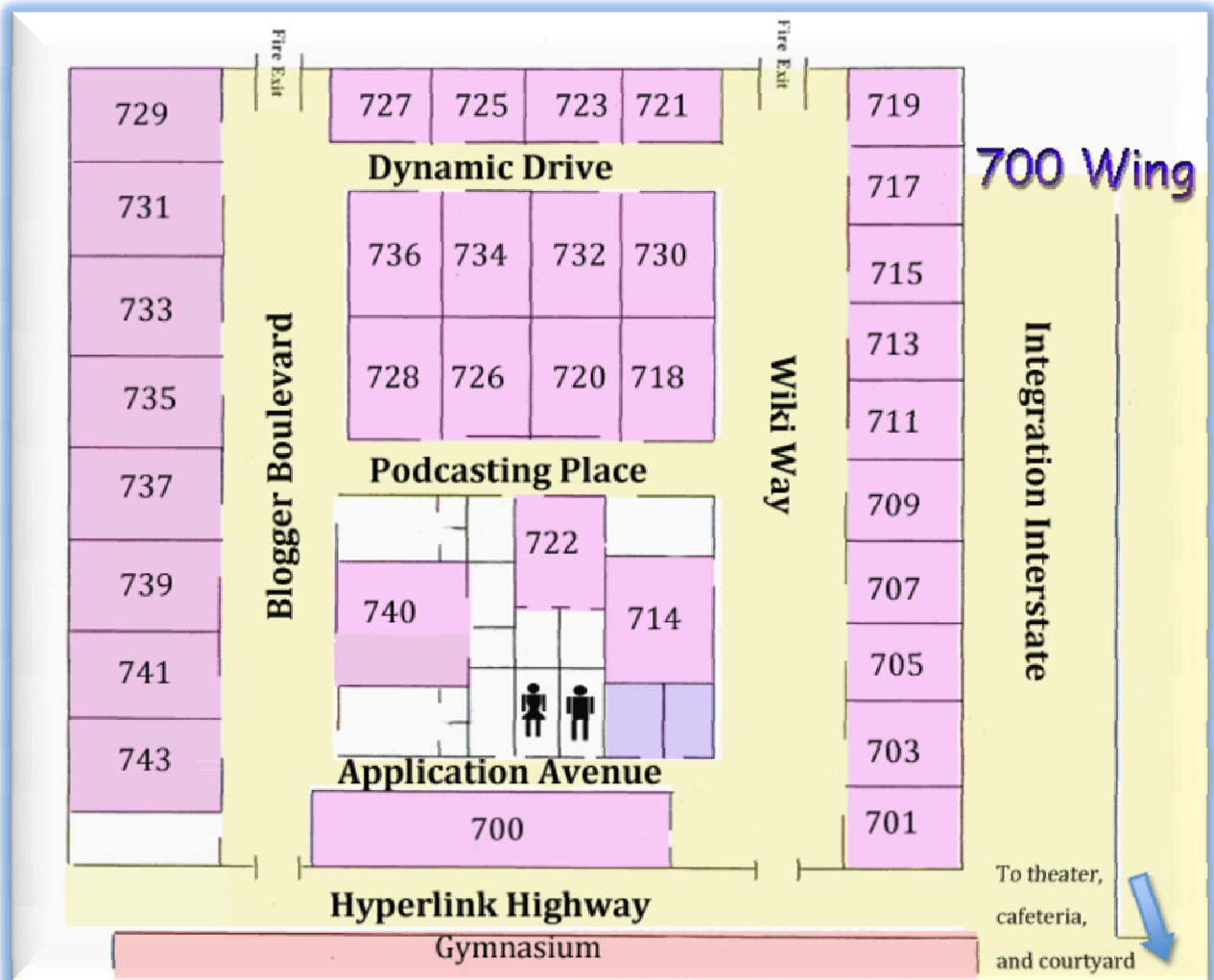
<u>Friday</u>	<u>1<sup>st</sup> Choice</u>	<u>2<sup>nd</sup> Choice</u>	<u>3<sup>rd</sup> Choice</u>
4:00 pm – 5:00 pm	Registration and UNLV Credit Information		
5:00 pm – 5:40 pm			
5:50 pm – 6:25 pm			
6:35 pm – 7:10 pm			
7:20 pm – 8:00 pm			

*Dinner is being served in two groups. Group A will be served during the 5:50pm-6:25pm session. Group B will be served during the 6:35 pm-7:10 pm session. Please plan your session choices accordingly.*

<u>Saturday</u>	<u>1<sup>st</sup> Choice</u>	<u>2<sup>nd</sup> Choice</u>	<u>3<sup>rd</sup> Choice</u>
8:30 am – 10:00 am	Welcome and Keynote Presentation <i>Theater</i>		
10:10 am – 11:00 am			
11:10 am – 12:00 pm			
12:10 pm – 1:00 pm	Lunch	Lunch	Lunch
1:10 pm – 2:00 pm			
2:10 pm – 3:00 pm			
3:10 pm – 4:00 pm	Capstone Presentation <i>Theater</i>		

## 21st Century Instructional Technology Conference

### Conference Map



Main Building:

Cafeteria – Vendor Booths, Meals

Theater – Keynote & Capstone Presentations, SN-CUE Multimedia Festival Awards

Courtyard – Registration Tables (Attendees, Vendors, & Presenters)